

Islamic Moderation Education in Hizbul Wathan Activities at Muhammadiyah Al-Mujahidin Gunungkidul Islamic Boarding School: A Review of Character Values Based on Q.S. Ibrahim Verse 24

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ABSTRACT (10pt)

Islamic moderation has become an essential principle for achieving social harmony and religious tolerance in modern society. The application of moderation values in Hizbul Wathan activities still needs to be further explored, especially regarding the understanding of Quranic verses that support moderate attitudes, such as in QS. Ibrahim verse 24. This research uses a qualitative method with a case study and library research approach. The library research approach is conducted to see how the character of Islamic moderation in QS Ibrahim verse 24. The research subjects included 10 students and 3 Hizbul Wathan coaches at Muhammadiyah Al-Mujahidin Islamic Boarding School. Data were collected through in-depth interviews, and document analysis. The data analysis process followed the stages of reduction, presentation, and conclusion drawing according to Miles and Huberman. The purpose of this research is to understand the values of Islamic moderation in the Hizbul Wathan activities at Muhammadiyah Al-Mujahidin Islamic Boarding School in Gunungkidul, which can shape moderate character based on QS Ibrahim verse 24. The results of this research reveal that the value of “kalimat thayyibah” in Q.S. Ibrahim verse 24, which is described as a tree with strong roots and high branches, was successfully realized in the attitude of students through activities such as leadership training, discussion, and cooperation. This activity encourages the formation of santri characters who are tolerant, fair, and open in social interactions. The application of Islamic moderation values in Hizbul Wathan activities not only strengthens religious principles in santri, but also trains them to adapt in a diverse society, making this activity relevant and significant in building a generation of Muslims who have moderate characters.

1. INTRODUCTION

Islamic moderation is an essential principle for realizing social harmony and religious tolerance in modern society. (Dedi Slamet Riyadi & Syafaat, 2019) The diversity of ethnicity,

culture, race, and religion in Indonesia is very diverse, (Akhmadi, 2019) so it is necessary to have the values of balance, and justice towards a wide diversity. (Chadidjah et al., 2021) These values mean firmness in every action, but in acting accompanied by gentleness, meaning not depriving other people of their rights, not acting arbitrarily, not being excessive in attitude, especially in the face of all differences, be it differences in opinion or differences in attitude. (Chadidjah et al., 2021) As such, Islamic moderation education plays an important role in instilling the values of balance, justice, and respect for diversity.

Religious moderation aims to form individuals who have a strong religious foundation and respect every difference that exists, be it differences in opinion or differences in attitude. (RI, 2019) (Hidayati et al., 2023) Religious moderation in Islamic education as a form of effort in developing Islamic values applied through education and the importance of enthusiasm in understanding diversity so that religious moderation in Islamic education is able to face changes and developments in the era of globalization. (Ilma Nafia & Hastuti, 2023) In this context, Hizbul Wathan, a scouting organization based on Islamic teachings, can be an effective medium in fostering moderate character in the younger generation. (Farhan Hidayat & Purnomo, 2021) However, the application of moderation values in Hizbul Wathan activities still needs to be explored further, especially with regard to understanding Qur'anic verses that support moderate attitudes, such as in QS. Ibrahim verse 24. (Ismā'īl bin 'Amr bin Kašīr, 774) Surah Ibrahim verse 24 explains the concept of “*kalimat thayyibah*” or “good speech,” which is likened to a tree whose roots are firm and whose branches reach up to the sky. This verse illustrates a strong and stable principle in building one's character. (Katsir et al., 2015) The concept of *kalimat thayyibah* also reflects the firmness of principles that can be the basis for moderation education. By applying this value, Hizbul Wathan has the potential to form individuals with tough and moderate characters. (Ashita et al., 2023) (Muhayat, 2022)

Hizbul Wathan is a scouting organization based on Islamic teachings, therefore Hizbul Wathan has great potential in fostering moderate character in the younger generation. Previous research has examined how the importance of moderation in learning Islamic religious education and the role of scouting activities in shaping character. As research by Susanti and Mala which resulted in research with religious moderation can improve knowledge abilities and have a leadership spirit. (Susanti & Mala, 2021) Research on religious moderation in its application to Islamic religious education conducted by Hidayat and friends which resulted in research being able to develop educational communication on the basis of compassion and love so that educators are able to win the hearts of students and present a center of self-identification for them. (Hidayat et al., 2023) Implementation of religious moderation values in PAI learning conducted by Chadidjah. (Chadidjah et al., 2021) Likewise, research on the role of scouting in character education that fosters the character of nationalism. (ArRahman et al., 2024) (Farhan Hidayat & Purnomo, 2021) In addition, the hizbul

wathon extracurricular activities have a positive impact on the character of students. (Ashita et al., 2023)

The researches above have not specifically examined the integration of Islamic moderation values in Hizbul Wathan activities from the perspective of the Qur'anic verses. Therefore, this research aims to fill the void by examining the application of Islamic moderation values in Hizbul Wathan activities at Muhammadiyah Al-Mujahidin Gunungkidul Islamic Boarding School and how the actualization of Q.S. Ibrahim verse 24 can support the formation of moderate character. This research is important to do in order to be able to create a flexible personality towards differences that still prioritize the principles of Islamic teachings, namely aqidah or tauhid. (Hidayati et al., 2023) In addition, it can find out how Islamic moderation education in Hizbul Wathan activities can form students who have strong, tough, stable, and moderate characters in accordance with Islamic teachings.

The study is necessary to integrate Islamic moderation values into educational activities in pesantren, especially through scouting organizations(Arrobi, 2019) such as Hizbul Wathan(Ependi, 2018). In addition, this research discusses perspectives based on the text of the Qur'an surah Ibrahim verse 24 which strengthens the religious basis in shaping the character of the younger generation. This research not only adds theoretical insights but also provides strategic guidance for educators, scout leaders, and pesantren managers in designing relevant and effective activities. These guidelines include how values such as tolerance, balance, and justice can be practically applied through structured scouting activities, such as leadership exercises, group discussions, and social interaction simulations.(Ristyawanda & Astutik, 2024a) This study is expected to be a real contribution in creating a young generation of Muslims who are not only religiously observant, but also able to uphold the values of moderation in their daily lives.

2. METHODS

This research method is qualitative research that can be described as follows:

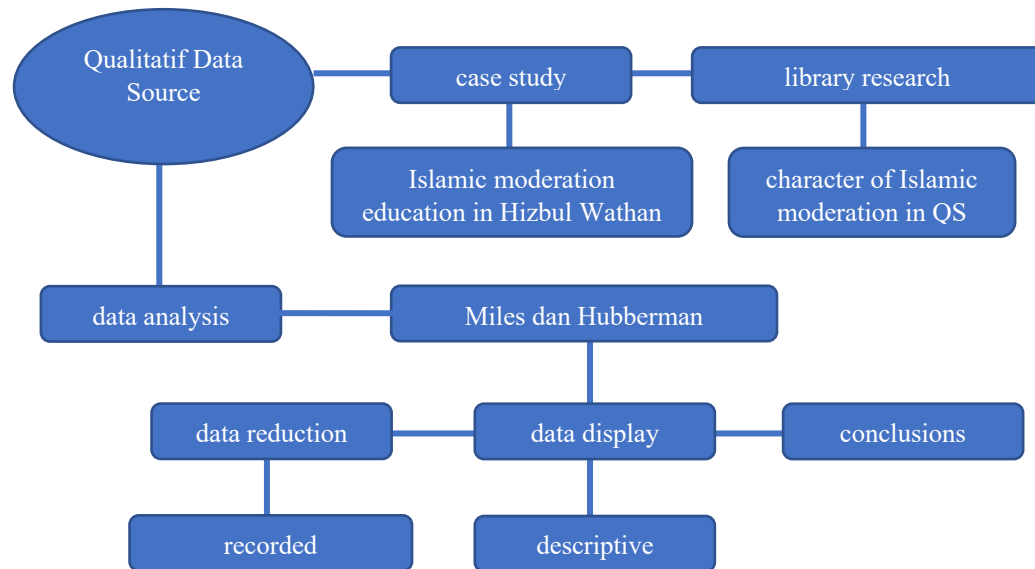


Figure 1 Research Methods Chart

This research uses qualitative methods with a case study approach and *library research*. Case studies are conducted intensively and in detail about a program in a particular school or organization to find out in-depth knowledge about that case. (Rahardjo, 2017) The focus of this research is to describe Islamic moderation education in hizbul wathan activities at the Muhammadiyah Al-Mujahidin Gunungkidul Islamic boarding school. While the *library research* approach (literature study) is carried out to see how the character of Islamic moderation in QS Ibrahim verse 24 can be seen from tafsir books, journals about the characters contained in QS Ibrahim verse 24. The research subjects included 10 students and 3 Hizbul Wathan coaches at Muhammadiyah Al-Mujahidin Islamic Boarding School. Data were collected through in-depth interviews, and document analysis. Interviews were conducted with students and coaches to find out views related to the application of Islamic moderation values in Hizbul Wathan activities. Document analysis includes a study of the Hizbul Wathan activity program, curriculum, and Al-Qur'an references, especially Q.S. Ibrahim verse 24.

Data analysis uses data analysis from Miles and Hubberman which states that in data analysis through the process of data reduction, data display and conclusions. (Sugiyono, 2015) In data reduction, the data obtained is then carefully recorded. Then the data display stage, the recorded data is then presented in the form of descriptive narrative text. Finally, the conclusion stage is to draw conclusions from the formulation of existing problems. This method is used to know that the research

is able to describe in depth how the values of Islamic moderation in Q.S. Ibrahim verse 24 are actualized in Hizbul Wathan activities, and how it affects the formation of moderate character of santri.

3. RESULTS AND DISCUSSION

3.1 The Implementation of Islamic Moderation Value in Hizbul Wathan Activities at Muhammadiyah Al-Mujahidin Gunungkidul Islamic Boarding School

The value of Islamic moderation is an effort to form a fair attitude towards all parties, it can also mean the best. (Kemenag, 2019) While Al-Qordhawi interprets wasath (moderation) the same as the meaning of tawazun (balanced) means balanced between two opposing aspects, giving each other's rights fairly and not excessive and deficient. (Sarumpaet, 2020) The principle of moderation in education emphasizes diversity in various aspects of Islamic education, starting from planning, content, and implementation. (Muhidin et al., 2021) (Ilma Nafia & Hastuti, 2023) The Ministry of Religious Affairs explains that the principles of religious moderation include Tawassuth (taking the middle path), tawāzun (balance), i'tidāl (straight and firm), tasāmuh (tolerance), musāwah (Egalitarian), shurā (deliberation). (Kemenag, 2019)

The application of Islamic moderation values in Hizbul Wathan activities encompasses various principles implemented in activities such as leadership formation, cooperation, environmental love, discussions, and appreciation of diversity. Karena visi kegiatan Hizbul Wathan di pesantren Al-Mujahidin adalah membentuk dan mendidik santri yang beriman, berpengetahuan, terampil dalam teknologi, dan berakhlak mulia. The vision aims to realize the true Muslim personality ready to become cadres of the organization, society, and nation.

Observation and interview results show that Hizbul Wathan activities at Al-Mujahidin Islamic Boarding School successfully integrate Islamic moderation values through various activities, such as leadership training, cooperation, and discussions on tolerance and appreciation of diversity. Wrapped in organizational training activities, scouting training, and character development. As stated by a Hizbul Wathan trainer, "The application of Islamic moderation values can be applied in field training activities, both in scouting activities and in Muhammadiyah Islamic activities." We complement these activities with other organizational training, scouting training, and character development. To encourage students to have a moderate attitude, they should always abide by the HW pledge and the HW Constitution".

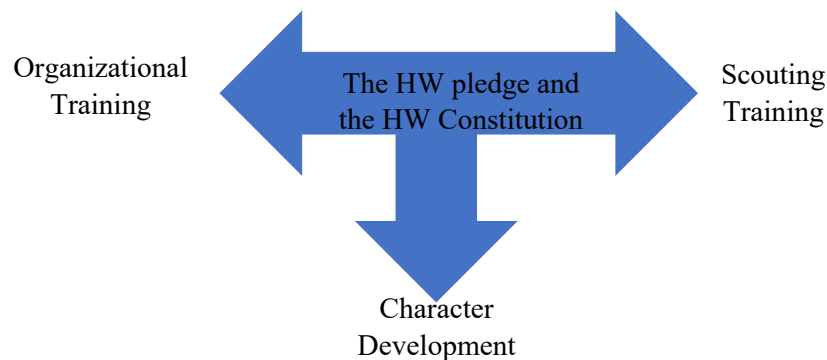


Figure 2 Islamic Moderation Value in Hizbul Wathan Activities Chart

Programs that have been designed and implemented to shape students' character through direct practice, with an emphasis on togetherness, simplicity, and strong principles. Hizbul Wathan management emphasizes that these activities aim to develop a balanced attitude in religious practices among students, enabling them to respect differences and be open in interacting with the wider community. As to encourage a moderate attitude, Hizbul Wathan trainers always apply the mandate of the HW pledge and the HW constitution, applying the teachings of Islam Kemuhammadiyah in every coaching activity.

From the data presented, it can be concluded that the implementation of Islamic moderation values through Hizbul Wathan activities not only forms a moderate character in santri, but also strengthens their commitment to Islamic teachings. Values such as tolerance, justice, and openness become an integral part of every activity, thus creating an educational environment that supports the development of a religiously and socially balanced person. This conclusion confirms the importance of a value-based approach to Islamic moderation in scouting education in Islamic boarding schools.

3.2 Formation of Moderate Character in Accordance with Q.S. Ibrahim Verse 24 at Muhammadiyah Al-Mujahidin Gunungkidul Islamic Boarding School

Q.S. Ibrahim verse 24 describes "*kalimat thayyibah*" or "good words" as a tree with deep roots and towering branches, a metaphor for strong and stable principles. (Katsir et al., 2015) Additionally, Sayyid Qutub states in his interpretation that a good word is like a good tree, which is firm, tall, and fruitful. (Qutub et al., 2004) The meaning of the word "*kokoh*" here is not easily swayed by a typhoon, not blown by the winds of falsehood, not toppled by tyranny, even though some consider the tree vulnerable to dangers that could destroy it in certain conditions. Tall means towering, able to oversee and reach out to evil, tyranny, and arbitrariness from above, even though some imagine

that evil could bring it down. Its meaning bears fruit endlessly, because its seeds grow in an ever-increasing number of souls over time. (Qutub et al., 2004)

Essentially, from the interpretations of the two scholars above, it can be understood that a Muslim should have an attitude like a tree, which is strong or steadfast, stable, solid, tall, and fruitful. In Hizbul Wathan activities, this verse is implemented through efforts to develop the character of students based on strong Islamic principles, while also being open to differing viewpoints. (Ashita et al., 2023) The value of moderation character is manifested in attitudes of tolerance and justice in various interactions, as well as in a fair and wise collaborative learning process. The dormitory supervisors teach that these values are not only conveyed through lectures but also through daily activities that encourage students to adopt a critical and moderate attitude.

As the HW coach has stated: "To implement QS. Ibrahim verse 24, we from the HW coaching staff have created several programs that can instill moderate character in the students." The activities or programs include three: Hiking and Social Service Activities, Camping and Social Service Activities, Games and Outing Class Activities."

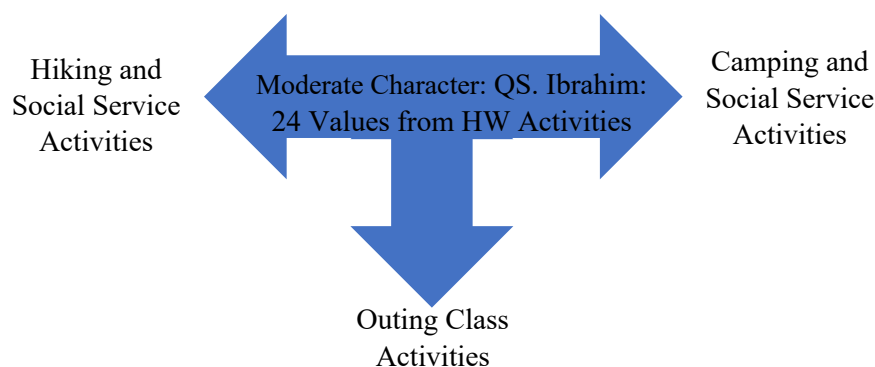


Figure 3 Moderate Character: QS. Ibrahim: 24 Values from HW Activities

These mandatory programs can cultivate leadership character that is fair, a character that likes to help and assist others, a character that cares for others without seeing differences, a social character through social service programs, a confident character, and a strong religious character based on Islamic knowledge. This moderate character needs to be instilled in every activity so that the moderate character becomes ingrained in the students, enabling them to have a strong and steadfast attitude, as well as being resolute in doing good based on Islamic knowledge.

Hizbul Wathan activities not only support the vision of the pesantren to produce faithful and knowledgeable individuals, but also shape the character of adaptive, tolerant, and responsible santri. This program proves that the integration of Islamic moderation values in scouting education can produce a young generation that is spiritually strong and ready to contribute positively to a diverse society.

3.3 The Influence of Hizbul Wathan Activities on the Development of Santri Character at Muhammadiyah Al-Mujahidin Gunungkidul Islamic Boarding School

Hizbul Wathan activities can have an impact on the formation of santri character. Through Hizbul Wathan activities, students apply noble behaviors by following school and religious rules, practicing cooperation, and most importantly, valuing time by behaving well in a manner pleasing to Allah SWT (Shati et al., 2023), such as being willing to help those in need and caring for others regardless of differences.(ArRahman et al., 2024) (Ristyawanda & Astutik, 2024b) In addition, the students possess a strong character in their personalities as Muslims, being steadfast and unwavering in the teachings of goodness that reflect Islamic values, and able to show flexibility towards various differences by applying Islamic principles. Furthermore, this character will bring goodness to others.

As with the Hizbul Wathan activities at Muhammadiyah Al-Mujahidin Gunungkidul Islamic Boarding School, with several programs that have been created by the HW coaching team. These programs will help them better understand the importance of a moderate attitude. As revealed from interviews with several students who said:

"I enjoy participating in Hizbul Wathan activities, besides learning a lot about nature, scouting here also guides us to help others through social service programs." And the impact we feel is that we have a strong sense of helping others; if a friend is in trouble, we do our best to help them without distinguishing their social class. The most memorable for us is the character camp activities, because character camp teaches the spirit of independence, leadership, bravery, self-confidence, self-obedience, generosity, discipline, and a sense of responsibility."

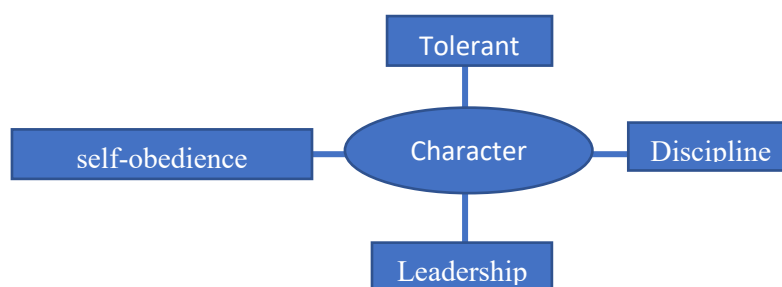


Figure 4 Character in Hizbul Wathan Activities Chart

From interviews with the students, it was revealed that Hizbul Wathan activities help them better understand the importance of a moderate attitude. The students feel that these scouting activities provide valuable experiences in understanding their role as Muslims who care for others, both within the pesantren environment and in the wider community. The santri also feel more open and tolerant towards others and teach various forms of positive attitudes through the existing programs. This scouting program teaches students to have strong principles, as depicted in the metaphor of a tree in Q.S. Ibrahim verse 24, while still valuing wisdom and hospitality in social interactions. This result

aligns with the vision of the pesantren to produce students with good morals who can blend in with society from various backgrounds.

Hizbul Wathan activities at Muhammadiyah Al-Mujahidin Gunungkidul Islamic Boarding School have an impact on the character building of students. Through activities such as scouting training, social service, and character camps, students are trained to apply noble values such as independence, cooperation, courage, social care, and discipline. These activities also help santri understand the importance of a moderate attitude, which is reflected in their ability to respect differences and maintain a balance between religious firmness and flexibility in social interactions.

Hizbul Wathan programs allow students to practically apply Islamic values, such as helping others without discrimination and showing tolerance in daily life. This conclusion is in line with the vision of the pesantren to produce a generation of Muslims with noble character, strong principles as in Q.S. Ibrahim verse 24, and able to adapt to a diverse society. Thus, Hizbul Wathan activities not only strengthen the faith of santri but also prepare them to become individuals who are beneficial to the community and nation.

3.4 The Value of Moderation in Character Development at Muhammadiyah Al-Mujahidin Gunungkidul Islamic Boarding School

The values of Islamic moderation applied in Hizbul Wathan activities support the educational goals at Muhammadiyah Al-Mujahidin Islamic Boarding School, which focuses on the formation of students with noble character and broad-mindedness. Through various scouting activities, students learn to apply the principle of "*kalimat thayyibah*" as the foundation of their behavior. They are taught to maintain a balance between being steadfast in Islamic teachings and being flexible in social interactions. This moderation education not only creates students with a strong understanding of religion but also social skills to live in a diverse society. (Falak, 2022)

The moderation approach in hizbul wathan activities can develop character in Islamic boarding schools. (Falak, 2022) As the vision of the Islamic boarding school is to realize an excellent, virtuous, and accomplished school. That vision is embodied in the activities of Hizbul Wathan, where these activities uphold the values of character, applied through programs such as social service, camping, and outing classes. Here, the students are not only equipped with scouting knowledge but also with stronger religious values so that everything they do is based on religion. With the instillation of moderate character, the students do not differentiate between themselves and others. Thus, moderation is the core of the Hizbul Wathan scouting movement, balancing steadfastness in Islamic teachings with openness or flexibility in social interactions. (Sarumpaet, 2020)

Instilling the value of moderation will shape the character of students to be active and adaptive in all activities, making them easy to adapt, strong, steadfast, and resilient in carrying out tasks, not easily shaken when insulted and belittled, possessing a flexible character in social interactions, and having a high sense of tolerance towards their surroundings.(Kuswanto & Syahrudin Ilham, 2021)(Kusumandari & Rohmah, 2018)students are prepared to become obedient individuals who can directly and positively contribute to society.(Ependi, 2018)(Kuswanto & Syahrudin Ilham, 2021) This aligns with the goals of the hizbul wathan activities, which aim to create true Muslim individuals who are ready to become cadres of the organization, the community, and the nation.

So the influence of Islamic moderation values through Hizbul Wathan activities on santri in muhammadiyah boarding school al-mujahidin gunungkidul broadens the santri's insight into the importance of tolerance and openness in building social relations. This value makes santri to act as agents of change in creating a harmonious and benevolent society, in line with the principles of Islamic teachings. So that santri have a strong moderate character that can be used in everyday life.

The research results show that the values of Islamic moderation applied through Hizbul Wathan activities can shape moderate character among students at Al-Mujahidin Islamic Boarding School. As a scouting education medium, Hizbul Wathan provides an opportunity for students to learn moderation through leadership, cooperation, and tolerance. This is what instills Islamic values. This principle is a form of actualization of Q.S. Ibrahim verse 24, which reflects the importance of a strong foundation and flexibility in social interactions. Strong in oneself relates to steadfastness in their religion, which reinforces Islam in every activity or endeavor. Flexibility in social interactions means that the students are able to adopt a positive attitude towards social activities in the community without discriminating by type or class. As well as being strong and flexible, they also possess qualities that are solid, noble, and can benefit others. All of these qualities are instilled in the Hizbul Wathan programs, which have a vision to shape and educate students who are faithful, knowledgeable, technologically adept, and of noble character.

Moderation through hizbul wathan activities is manifested in character building, scouting training, and organizational training. These trainings enable students to develop good character traits such as leadership, bravery, self-confidence, self-discipline, responsibility, and a high sense of tolerance. Thus, moderation education through hizbul wathan activities can support the vision of hizbul wathan.

The application of the value of “*kalimat thayyibah*” instilled through program activities can demonstrate that a conceptual and practical approach can foster a deep understanding of moderation in religious and social life. Through moderation education in hizbul wathan activities, it can cultivate characters that are obedient to religion, tolerant, and self-confident. These characters can make

individuals beneficial to society, enabling them to contribute positively to the community without distinguishing between types, groups, religions, and cultures.

Therefore, this research has a contribution in providing an Islamic moderation-based education model that can be adapted by other pesantren. This approach not only forms tolerant religious individuals, but also creates agents of change who are able to build harmonious social relations in the midst of community diversity. This discussion thus confirms the relevance and effectiveness of the integration of Islamic moderation values in Hizbul Wathan scouting activities at Muhammadiyah Al-Mujahidin Gunungkidul Islamic Boarding School that are integrated with the values contained in Qs. Ibrahim verse 24 in building a young generation of Muslims with faith, piety and character.

4. CONCLUSION

This research reveals that the activities of Hizbul Wathan at Muhammadiyah Al-Mujahidin Islamic Boarding School in Gunungkidul are capable of instilling Islamic moderation education in line with the values of moderate character in Q.S. Ibrahim verse 24. The value of "*kalimat thayyibah*", symbolized as a tree with strong roots and towering branches, is manifested in the character of the students through the development of attitudes of tolerance, justice, and openness in interactions. In addition, they possess a strong character towards their religious teachings, are high in realizing their aspirations, and can benefit others.

Through various scouting activities that include leadership training, organizational training, and scouting training that fosters cooperation, as well as critical thinking exercises, students are nurtured to uphold religious principles while also appreciating existing diversity. In addition, with programs such as hiking and community service, camping and community service, as well as games or outing class activities, students can be shaped to be confident, devout in their religion, and possess a strong social spirit. This education not only deepens their Islamic knowledge but also hones social skills to adapt in a diverse society. The Hizbul Wathan activities at this Islamic boarding school play an effective role as a medium for shaping the character of students who are moderate, have strong principles, and are flexible in social contexts, in line with the vision of Islamic moderation education.

Therefore, through the programs implemented in Hizbul Wathan activities at Muhammadiyah Al-Mujahidin Gunungkidul Islamic Boarding School, it not only strengthens the faith of santri but also forms santri into tolerant, fair, and responsible individuals. Thus, this research provides a significant theoretical and practical foundation to support the development of Islamic moderation education programs, both in the pesantren environment and the wider community. thus making santri have a strong moderate character that can be used in everyday life both in the pesantren, and society.

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